National Chung Hsing University College of Electrical Engineering and Computer Science Faculty Evaluation Scoring Form

Teacher's Name: Department/Institute:

Title: Years of Service:

Evaluation Date:

※Please select your preferred weighting ratio

□ A: Teaching 30%, Research 50%, Service 20%

□ B: Teaching 50%, Research 30%, Service 20%

Teacher's Signature:

※Evaluation committee members, please rate the teacher's teaching, research, and service performance over the past five years.

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| Category | Details and Description | Score | Subtotal Score | Total Score |
| Teaching ( ) | 1. Teaching hours, including lectures and practical sessions, meet the requirements. (If the total teaching hours meet the prescribed requirements, the basic full score for this item is awarded) [70%] |  |  |  |
| 2. Description of teaching performance. (Including awards for excellent teaching, positive teaching evaluations Note 1, development of course materials, participation in teaching seminars, etc.) [30%] |  |
| 3. If the evaluated teacher had any discrepancy between the graduate thesis and professional field during the evaluation period Note 5 [10%] |  |
| Research ( ) | 1. Publications (journal articles, conference papers, books, patents, etc.). (If within the last five years, two representative works or one work for those with less than five years of service are indexed in SCI or EI, full basic points are awarded for this item) Note 2 [70%] |  |  |
| 2. Description of research performance. Note 3 (Including academic awards, funded research projects, etc.) [30%] |  |
| Service ( ) | 1. Service achievements. (Including internal and external service tasks, student thesis supervision, etc.) [70%] |  |  |
| 2. Description of service performance. (Including participation in internal and external academic committees, service awards, event organization, etc.) [30%] |  |
| 3. Implementation of the University Social Responsibility (USR) program Note 4 [10%] |  |

Evaluator’s Signature:

Note 1: Please attach the "Student Teaching Evaluation Results" for teaching evaluation recognition.

Note 2: Must be the first author or corresponding author.

Note 3: Committee members should award points based on the contribution and originality shown in the works.

Note 4: Teachers who have implemented University Social Responsibility (USR) related projects should be awarded extra points under the service category.

Note 5: If the evaluated teacher had a graduate thesis that did not match the professional field during the evaluation period, and this was confirmed by the department (institute, degree program), college, a deduction should be made under the teaching performance category.

Faculty Evaluation Data of the National Chung Hsing University College of Electrical Engineering and Computer Science

1. Basic Information Form (Can be submitted with the personal data form for the current year application to the National Science and Technology Council)

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| Name |  | | Department (Institute) |  | |
| Position |  | Date of Arrival at the University |  | Date of Taking Current Position |  |

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| Educational Background | School Name | | Department | | Degree | | Graduation Period (Year/Month) | |
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| Field of Expertise | |  | | | | | | | |
| Work Experience | Organization Name | | Position | | | | Period (Year/Month) | |
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| Leave of Absence | Reason | | | Leave with/without Pay | | | Period (Year/Month) | |
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| Participation in Academic Organizations | Organization Name | | | | | Position Held | | Period (Year/Month) |
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Note: Please provide supporting documents for teaching, research, and service in the past five years. The five-year period is calculated backward from August 1 of the evaluation academic year.

1. **Teaching**

Please check:

□No Insufficient Teaching Hours (No need to fill in the Teaching Data Form)

□Insufficient Teaching Hours (Please fill in the Teaching Data Form)

1. Teaching Data Form (Last Five Years):

Academic Year \_\_\_

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| Course Name | Grade Level | Weekly Teaching Hours | Weekly Practical Hours | Number of Students | Required/Elective | Co-lecturer |
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| Course Name | Grade Level | Weekly Teaching Hours | Weekly Practical Hours | Number of Students | Required/Elective | Co-lecturer |
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| Course Name | Grade Level | Weekly Teaching Hours | Weekly Practical Hours | Number of Students | Required/Elective | Co-lecturer |
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2. Explanation of Teaching Performance (including awards for outstanding teachers, positive teaching evaluations (please attach "Student Teaching Evaluation Results"), development of course materials, participation in teaching seminars, etc.)

3. Attach the titles and abstracts of graduate theses supervised in the last five years:

III. Research

1. List of Published Works:

（Faculty under evaluation should select 2 to 5 representative works from the last five years; those with less than five years of experience should submit at least one representative work. List by author order, title, publication place, volume/issue, pages, and date, and attach two copies of the first page of each work.)

(May be submitted with the publication catalog or patent technology transfer application to the National Science and Technology Council for the current year, and attach two copies of the first page of each work.)

（1） Journal Articles

a. SCI Journal Articles

b. Non-SCI but EI Indexed Journal Articles

c. Other Journal Articles

(2) Conference Papers

a. International Conference Papers

b. Domestic Conference Papers

（3) Books

(4) Patents

(5) Other Publications

1. Explanation of Research Performance (including academic awards, funded research projects, etc., and briefly describe research focuses and outcomes):

IV. Service

1. Service Achievements Form (Last Five Years):

(1) Internal and External Service Items (including serving as a member of external agency committees), Implementation of University Social Responsibility (USR) projects

Academic Year \_\_\_

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(2) Thesis Supervision (Including Graduated and Current Students):

Academic Year \_\_\_

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| Student Name | Degree | Graduation Date (Year/Month) | Whether the Thesis Was Published (or Awarded) |
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2. Explanation of Service Performance (including participation in internal and external academic committees, service awards, organizing activities, etc.):

Note: In case of discrepancies or inconsistencies between the English and Chinese versions, the Chinese version shall prevail.